Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Illustrated Graph: Checklist**

**Illustrated Graph:**

▢ 1. Original scientific graph is incorporated thoughtfully and strategically

▢ 2. Ample color is used purposefully and strategically

▢ 3. Visual choices demonstrate a deep understanding of the original graph and related

causes, implications, and/or solutions, etc.

▢ 4. One or more mediums (e.g. watercolor paints, markers, magazine cut-outs, etc.) used

with clear evidence of effort and attention to detail

**Artist’s Statement:**

▢ Title is concise and relevant

▢ Significance of the original graph is described

▢ Relationship between the illustration(s) and the underlying scientific data/graph is

accurate and is communicated clearly

▢ Reasons why the scientific graph/data inspired your illustrated graph are shared. If

applicable, personal connections to the data are discussed

▢ An active link to the source of the original scientific graph is provided

Rubric on reverse **→**

**Illustrated Graph: Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Little Evidence**  **(0-69)** | **Nearing the Target**  **(70-84)** | **Achieved the Target**  **(85-95)** | **Exceeding the Target**  **(96-100)** |
| **Illustrated Graph** | ✦Original graph present, but with minimal thought/strategy  ✦Visual choices reflect minimal understanding of the original graph + related causes, implications, and/or solutions, etc.  ✦Color used, but minimally and/or with little purpose  ✦Minimal to no evidence or effort + attention to detail | ✦Original graph used in a basic, straightforward  manner  ✦Visual choices reflect a basic understanding of the original graph + related causes, implications, and/or solutions, etc.  ✦Ample color present  ✦Some evidence of effort + attention to detail | **✦Original graph creatively + strategically incorporated**  **✦Visual choices demonstrate deep understanding of the original graph + related causes, implications, and/or solutions, etc.**  **✦Ample color used purposefully and strategically**  **✦Clear evidence of effort + attention to detail** | ✦“Achieved” + uses two or more original graphs  ✦“Achieved” + visual choices reflect exceptional, creative connection(s) |
| **Artist’s Statement** | ✦Title not relevant or is missing  ✦Significance of original graph is missing or minimally referenced  ✦Relationship between the illustration(s) and scientific data/graph is missing, inaccurate or only minimally referenced  ✦Reasons why the scientific graph/data inspired illustrated graph, as well as personal connections--if included, are missing or minimally referenced  ✦Link to source of the scientific graph is not active or is not provided | ✦Title is relevant but lacks conciseness  ✦Significance of original graph is alluded to  ✦Relationship between the illustration(s) and scientific data/graph is discussed, but lacks in accuracy and/or clarity  ✦Reasons why the scientific graph/data inspired illustrated graph are alluded to. Personal connections, if applicable, are mentioned  **✦** Active link to the source of the scientific graph is provided | **✦Title is concise and relevant**  **✦Significance of the original graph is clearly and accurately described**  **✦Relationship between the illustration(s) and scientific data/graph is accurate and communicated clearly**  **✦Reasons why the scientific graph/data inspired illustrated graph are communicated clearly. If applicable, personal connections to the data are discussed**  **✦Active link to the source of the scientific graph is provided** |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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