

Name \_\_\_\_\_

Date: \_\_\_\_\_

### Reflection Sheet: Cephalopod Skin

Write responses to these questions. Be sure to provide evidence from the activities to support your ideas. If you need more space, please write on the back of this sheet.

1) *Gallery Walk*: Choose and list the 3 most successful attempts at camouflage. What do you think made them successful? Ask these students about the obstacles they encountered, and how they overcame those obstacles. Were there any special techniques that they employed?

2) What was challenging about the camouflage exercise? Why?

3) This lesson attempts to model cephalopod skin. What aspects of this model were unrealistic? How would you improve this model to more accurately represent what happens in cephalopod skin?

4) Why do you think camouflage is a significant adaptation of cephalopods? In what ways can camouflage help cephalopods? Are there any other purposes (besides camouflage) that changing skin color might serve?

Resource written by Randy Otaka

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