FlipGrid Response Rubric

Did Not Submit a Response (O points)	Incomplete Response (1-1.5 Points)	Criteria	Response Met Criteria (2-2.5 Points)	Response Exceeded Criteria! (3 Points)
		Knowledge Post-first round: How many offspring did you produce? Did your beak perform better or worse than you thought it would? Can you redesign your beak to produce more offspring? If so, what changes did you make? What are your predictions for the second round of testing? Student group crafted a well planned response that incorporated all ideas, analyzed results and utilized the model. Responses were thoughtful and demonstrated a basic understanding of evolutionary change.		
		Knowledge Post-second round: Were your predictions accurate? What happened? How many offspring did you produce? Could you redesign your beak to produce more offspring? What features are changing and why? What are your predictions for the third round of testing? Student group crafted a well planned response that incorporated all ideas, analyzed results and utilized the model. Responses were thoughtful and demonstrated a basic understanding of evolutionary change.		
		Post-third round: Were your predictions accurate? What happened? How could a change in environment affect the success of your beak? What would happen if we moved this experiment outside on the grass? What would happen if we increased the competition? Imagine the entire class having access to a food source. Would your beak be more or less successful? Student group crafted a well planned response that incorporated all ideas, analyzed results and utilized the model. Responses were thoughtful and demonstrated a basic understanding of evolutionary change.		



Videography	
Visual Clarity & Sound: Video did not rock/shake and the focus was excellent for the majority of the video. All participants effectively used the pause feature and could be heard clearly.	
Decorum	
Attention & Behavior: Responses were delivered in an engaging manner. All participants made eye contact and remained fairly still for the duration of the video.	
Time	
Duration of the Video: Participants utilized their 3 minutes effectively. Their lab organization and delivery was well planned.	